



## CSHP Manitoba Branch Residency Preceptor of the Year Award Sponsored by Fresenius Kabi Canada

The CSHP Manitoba Branch Residency Preceptor of the Year Award recognizes a pharmacy residency program preceptor or precepting team who has/have excelled in the training of pharmacy residents.

**Award Description:** The award consists of a cheque in the amount of \$500 that will be presented annually at the CSHP Hot Topics and Residency Awards Reception of the Manitoba Branch (November). Winners will also receive an engraved plaque courtesy of Fresenius Kabi Canada.

### Eligibility Criteria:

- Each resident may nominate 1 or 2 preceptors or precepting teams by completing a nomination form (Appendix 1).
- The CSHP Manitoba Branch Awards Committee will review all applications annually, rank the candidates, and assess each application based on the award scoring tool (Appendix 2).
- Applications from the previous 2 years may be considered as supplementary information for assessing the current year's applications. Further input or elaboration from the residents of the current year may be sought if necessary.
- The nominee shall be a current active member of the CSHP Manitoba Branch.
- The winner from one year previous is not eligible for nomination.

**Application Deadline:** Completed submissions shall be due on July 1 annually.

**Preceptor Award Selection Criteria:** Nominees for this award will be evaluated in the following areas:

### Teacher (25% of total score)

The nominee's teaching philosophy and methods of precepting shall be graded. Specific areas that are assessed include the preceptor's personal expression of professional goals and values, how those goals and values are expressed in the training of pharmacy residents and how the preceptor uses standards to evaluate their teaching methods, activities, effectiveness and achievements.

### Mentor (25% of total score)

The preceptor shall be assessed on their mentorship qualities in areas such as helping residents make decisions for setting and reaching goals, establishing one's own practice philosophy and skills, and having compassion for resident's progress and unique situations. The preceptor should serve as a professional role model to residents.

### Leader (25% of total score)

The preceptor should exemplify leadership qualities in their personal practice and at a departmental and institutional level. The assessment should include evidence of the preceptor being respected by their peers, having an influence in residency training, demonstrating initiative in new areas, and using sound leadership principles to make decisions.

### Practitioner (25% of total score)

The preceptor should actively participate in research, educational initiatives and/or service in the institution, professional organizations and the community. The preceptor should also foster interest and involvement in these activities among their residents.

**Appendix 1: Nomination Form for CSHP MB Branch Residency Preceptor of the Year Award**

**Preceptor Name(s):**

**Resident name:**

**Rotation the nominee(s) served as a preceptor(s):**

**When answering the questions below, please use the following scale:**

- |          |                 |          |                         |
|----------|-----------------|----------|-------------------------|
| <b>1</b> | <b>disagree</b> | <b>4</b> | <b>strongly agree</b>   |
| <b>2</b> | <b>neutral</b>  | <b>5</b> | <b>unable to assess</b> |
| <b>3</b> | <b>agree</b>    |          |                         |

**1. Teacher(s)**

A. The nominee(s) precepted effectively in all stages of teaching, from exposure to problems/knowledge, to acquisition, to integration into practice.

1 2 3 4 5

Comments:

B. The preceptor(s) was/were a good educator(s) who went over and above the rotation objectives. Provide an example.

Example:

C. The preceptor(s) demonstrated effective listening skills.

1 2 3 4 5

Comments:

D. What makes this/these preceptor(s) stand out from all the others? Please comment below.

Comments:



## 2. Mentor(s)

- A. The preceptor(s) mentored me in the formal and informal rules, customs, culture, and norms of the practice area, the larger institution and profession. This included introducing me to the philosophy, goals, role expectations, policies, procedures, physical facilities, and special services in a specific work setting.

1 2 3 4 5

Comments:

- B. The preceptor(s) helped me establish my own practice goals and my personal philosophy for practice.

1 2 3 4 5

Comments:

## 3. Leader(s)

The preceptor(s) demonstrated leadership skills through:

- Effective verbal and written communication, Problem-solving, Decision-making, Priority-setting, Work delegation, Work organization

1 2 3 4 5

Comments:

## 4. Practitioner

- A. The CSHP Awards Committee will score this question based on the nominated preceptor's/preceptors' CV(s). The preceptor(s) demonstrated active participation in research, educational initiatives and/or service in the institution, organizations and the community.

- B. The preceptor(s) is/are experienced and competent worker(s) and resource person/people.

1 2 3 4 5

Comments:

- C. The preceptor(s) demonstrated curiosity, enthusiasm, readiness and willingness to take responsibility for drug therapy decision making.

1 2 3 4 5

Comments:

**Appendix 2: Assessment Form for the CSHP Manitoba Branch Residency Preceptor of Year Award**

**Preceptor(s):**

**Rotation the nominee(s) served as a preceptor(s):**

**Resident name:**

**Date of nomination:**

	<b>Average score of each question of this section*</b>	<b>Weighting</b>	<b>Total</b>
Teacher	1..A 1.B 1.C 1.D Average:	0.25	
Mentor	2..A 2.B Average:	0.25	
Leader	3.	0.25	
Practitioner	4.A 4.B 4.C Average:	0.25	
<b>Final Score:</b>			

\* Note that averages above should exclude responses marked as “5” or “unable to assess” unless additional information is obtained from the Residency Coordinator.

**Other Comments by Residency Coordinator:**